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LAUREN TULL
BALMORAL SHS

Sustainability Through Student Voice

Sustainability through student voice

Sustainability isn't just a topic of conversation but a student driven movement





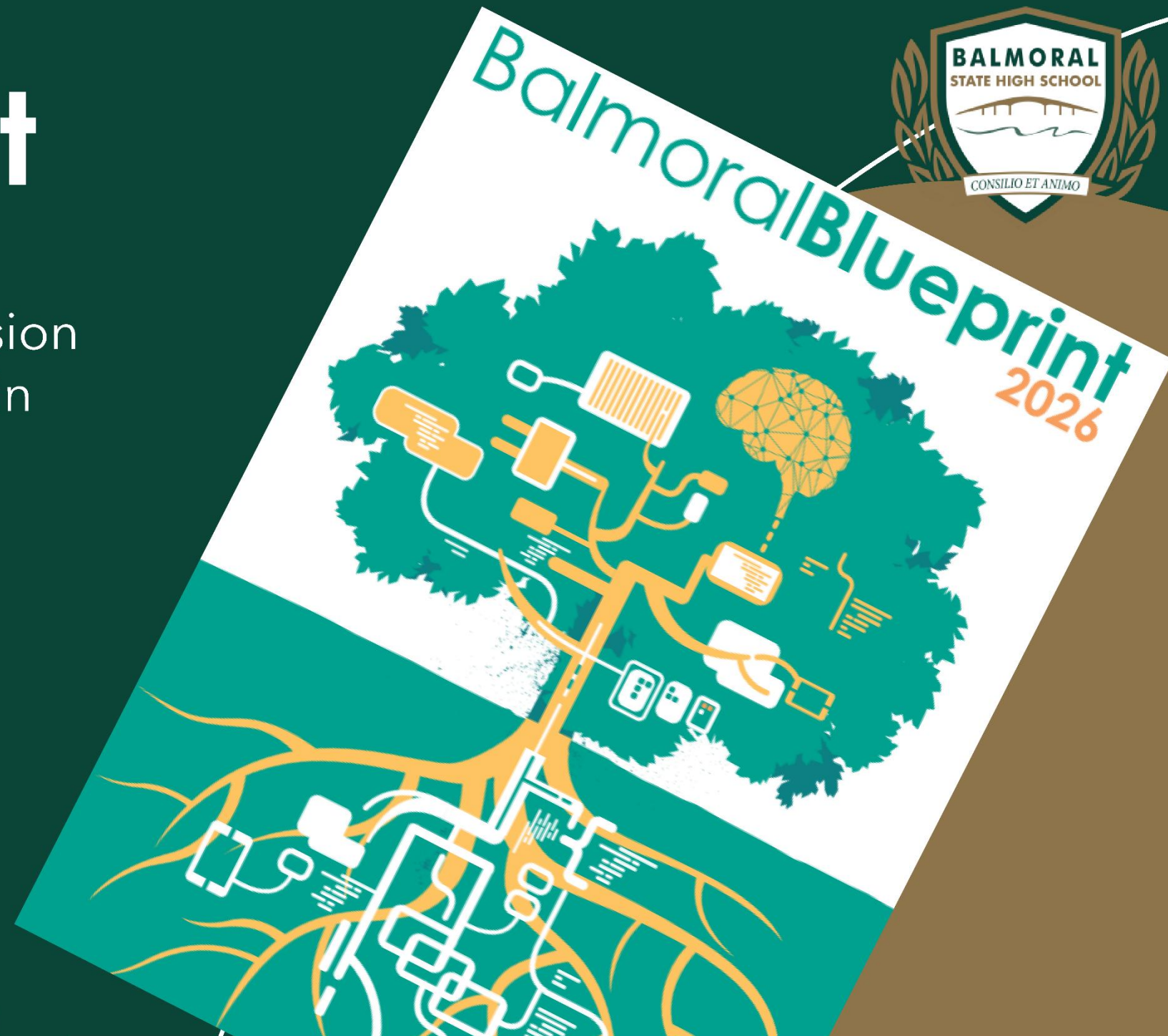
What is student voice?

- Shifting students thinking from passive listeners to active partners who co-design and co-construct their learning



Our Vision and Blueprint

- Our 2026 AIP places student voice at the heart of our mission ensuring every learner can invest, drive and innovate within our school and wider community.



School Priority 1: Pedagogy and Digital Innovation

- Strategies**
- Review and align whole-school practice with the Balmoral Blueprint, ensuring signature pedagogical practices and expectations are enacted consistently across all classrooms.
 - Strengthen explicit instruction of reading comprehension by building teacher expertise in subject-specific reading strategies and ensuring consistent application across the school.
 - Extend digital transformation for students and staff by embedding innovative technologies that elevate engagement, deepen inquiry, and optimise learning for all learners.
 - Strengthen the Lead Learner Inquiry cycle, enabling staff to tailor daily practice and use authentic mixed-methods assessment to identify, monitor and respond to individual learner needs and aspirations.
 - Review, consolidate and embed evidence-based reading practices to strengthen students' on-demand reading capability across all learning areas.

School Priority 2: Curriculum Enactment

- Strategies**
- Strengthen whole-school curriculum enactment through systematic review of Version 9 Australian Curriculum and QCAA syllabus implementation, using LOA trends and student achievement data to guide continuous refinement.
 - Build teacher capability to design and deliver authentic mixed-method assessment aligned to The Lead Learner methodologies, providing students with multiple, rigorous ways to demonstrate progression against the Australian Curriculum Achievement Standards.

School Priority 3: Community and Connection

- Strategies**
- Re-energise and elevate the school's community engagement strategy by consistently articulating and enacting the revised school Vision—Inspiring Excellence—and Values—Agency, Belonging and Innovation—to strengthen Balmoral's identity, visibility and positioning as a school of choice.
 - Build collective coherence and shared purpose through exceptional service, strong partnership in learning, and courageous leadership that models and accelerates transformational change within the Balmoral community.



Eco-marines – sustainability in action



- Eco-marines is the cornerstone of our sustainability efforts
- A student led platform where environmental advocacy meets real world action



Green spaces to thrive



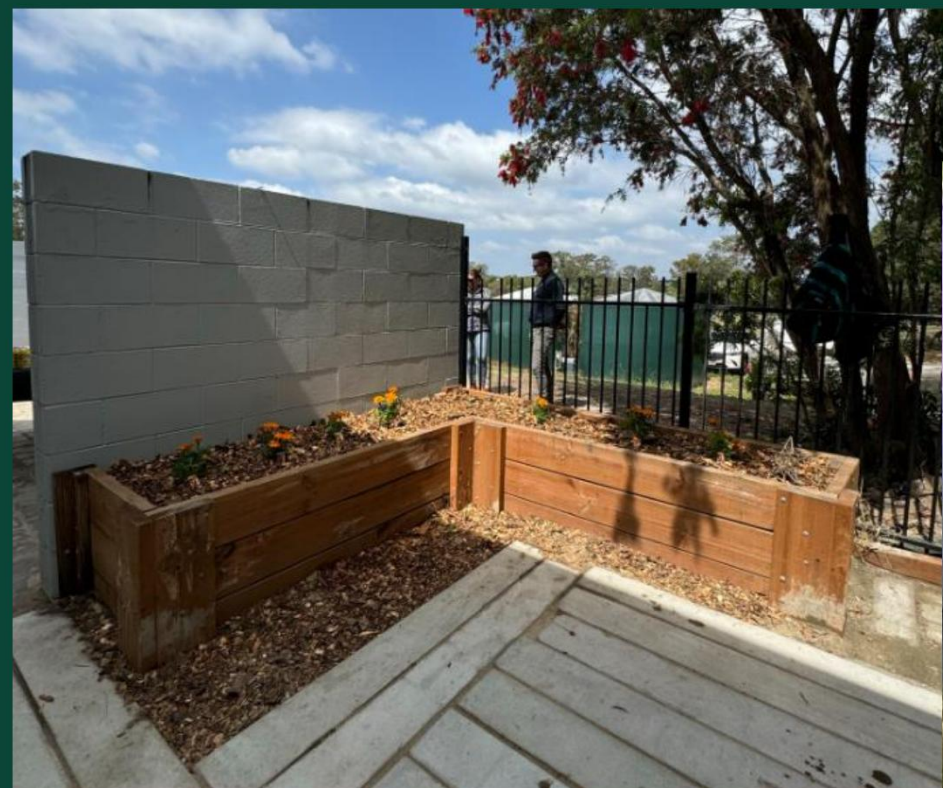
- Rethinking our use and design of green spaces to allow natural light, renewable energy design, outdoor classrooms to create welcoming spaces to allow students to thrive



A hydroponic system in action



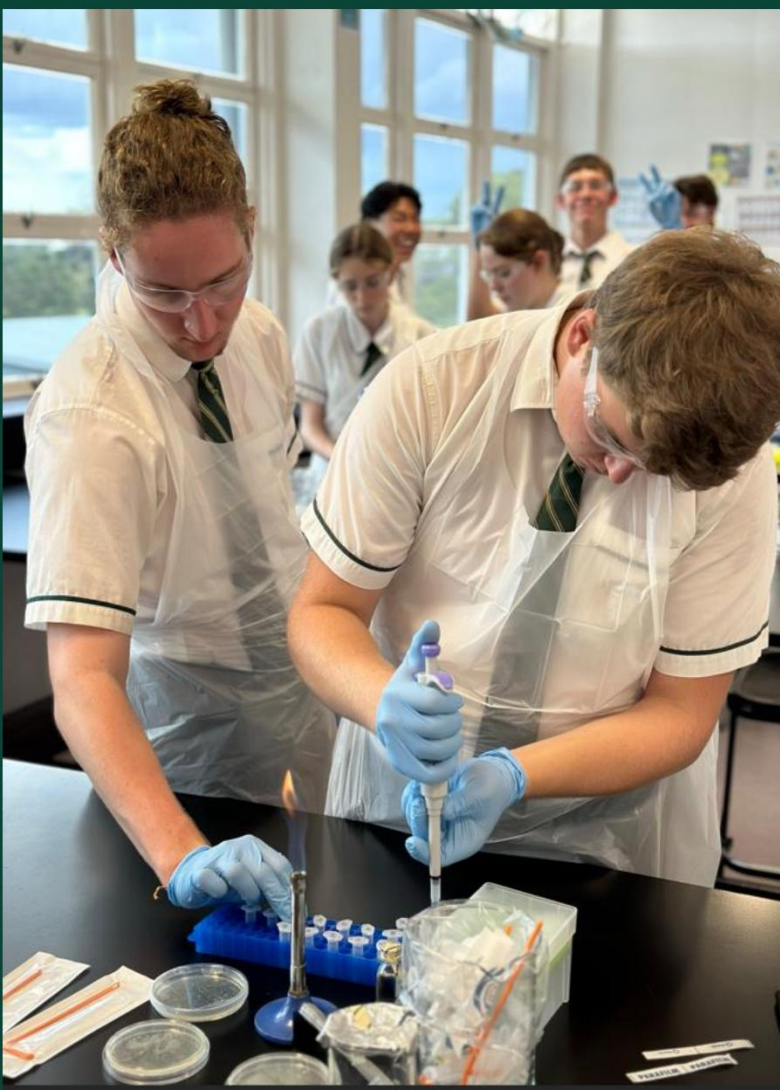
- Innovation starts with a student idea – Lord Mayors Youth Environmental Program empowered students to create positive environmental change in the school community to establish thriving school gardens and sustainable food production



Engagement in our Science Environment



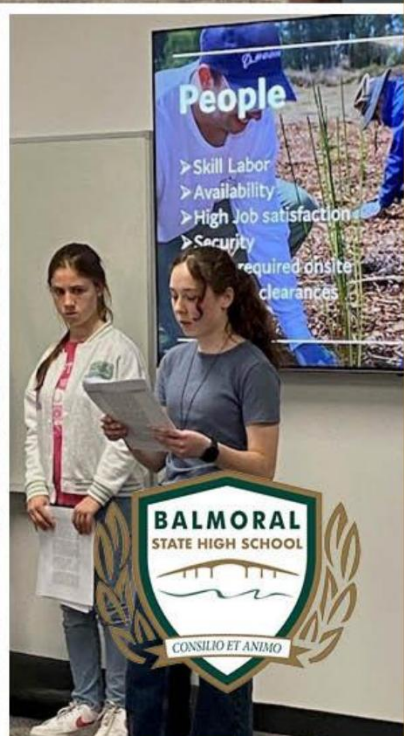
Science students use state of the art labs and equipment to research environmental solutions to real world problems



Learner Agency



A flexible ecosystem which values student voice where students are supported to understand how they learn, take ownership of challenges and contribute meaningfully to their school community.



Why co-design matters



Leads to a shared ownership and longevity beyond the classroom setting, future focussed and allows students to take ownership of their learning



Sustainable pedagogy



When students co-construct their learning, they feel empowered. Teachers are able to take a back seat and observe the growth of their students.



Continuity of sustainability across year levels



Cross-year level and staff – student collaboration ensures that practices are shared, refined and continued.



Student Voice



Students can describe how they learn best, developing language and confidence to advocate for effective learning conditions and continue to build relationships and trust with their teachers



Staff as enablers



Teachers act as guides and mentors supporting student leadership rather than controlling decision-making to allow for development of content and curriculum that adheres to guidelines but allows for creativity.

Student voice informs strategic planning, ensuring school directions remain responsive to student needs over time



Year 7 Innovate Academy



The launch of the Innovate Academy has developed many pathways for students to student STEAM and lead meaningful change within our community



UNLOCK THE POWER OF

STEAM IGNITE

SCIENCE, TECHNOLOGY, ARTS AND MATHEMATICS

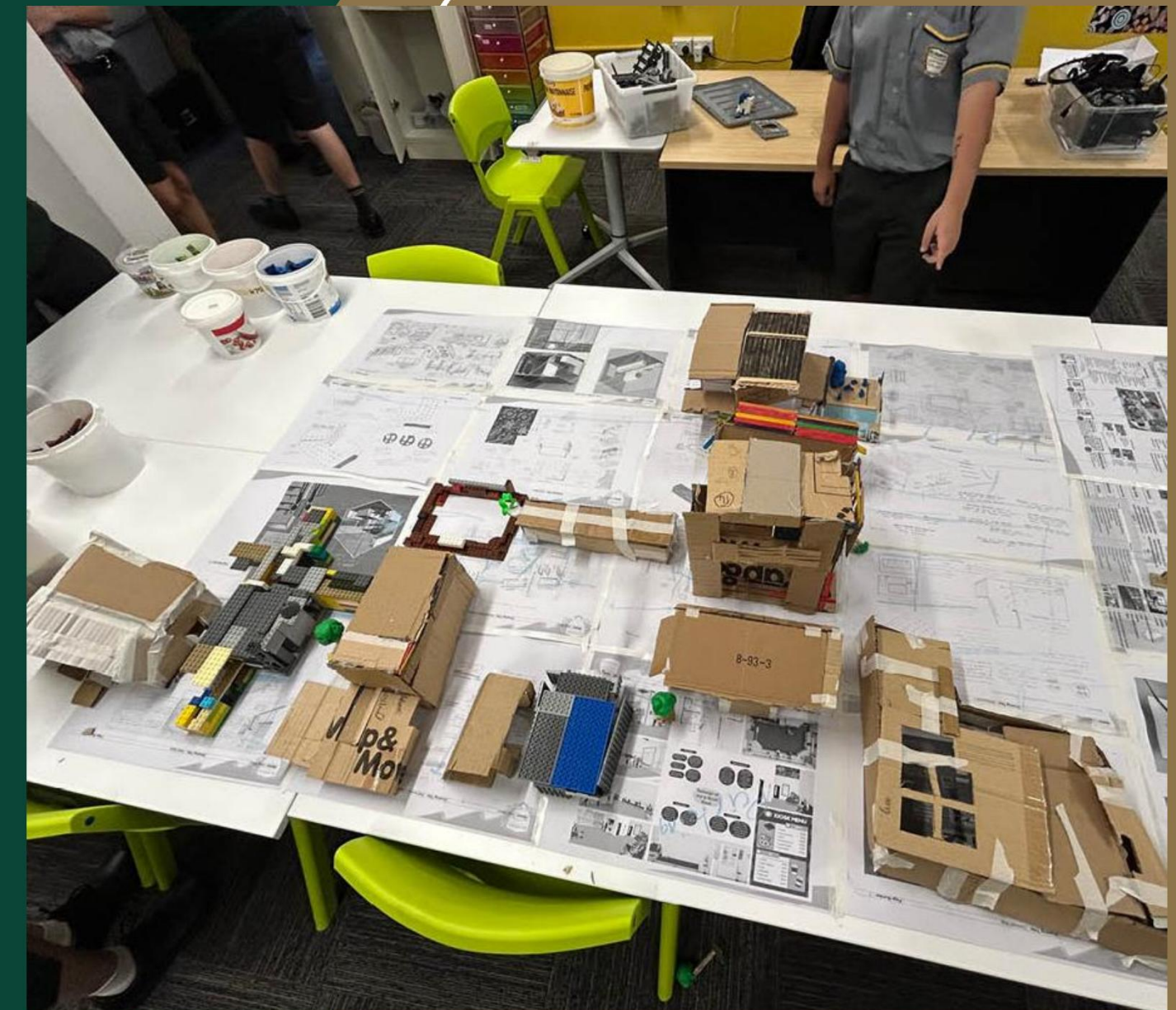

Scan Me!



STEAM education is vital to students' success in the 21 Century, as tomorrow's leaders need to be collaborative decision makers and critical reflective thinkers capable of working in multi-disciplinary teams. The Junior STEAM IGNITE program is an innovative, academically challenging and inspiring learning pathway for students who excel in their subjects, specifically in the areas of Science, Technology, Engineering, Arts and Mathematics (STEAM).

All students in the STEAM IGNITE class will participate in the following programs and activities to motivate and engage our future innovators:

- Inquiry based approach to science taking on Global competencies and perspectives
- Innovative use of technology
- cutting edge Engineering including 3D printing, laser techniques, robotics and design-based approaches to learning and thinking
- developing critical thinking and innovation through the Arts
- student driven inquiry tasks in Mathematics
- Holistic approach to learning without impacting on other curriculum areas



Impact on Culture



Student voice strengthens engagement, wellbeing and shared responsibility of learning environments.

We continue to create capable, curious and courageous learners.

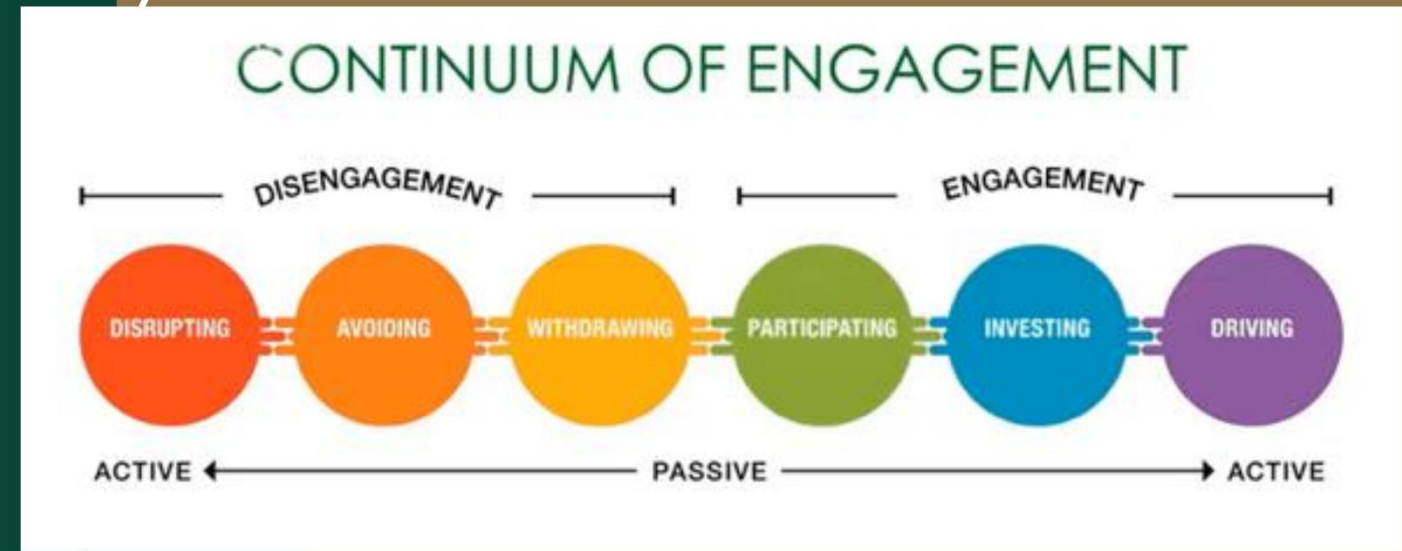


Shared Meta-language



Students, teachers and parents speak the same language regarding engagement in the classroom and beyond. Making the learning experience impactful.

**AGENCY
BELONGING
INNOVATION**



Why this lasts



Because student voice is embedded in structures, not individuals, sustainable practices continue year after year.



Sustainability in practice



Sustainability at Balmoral SHS includes environmental responsibility, but also long-term learning design, wellbeing, leadership continuity and adaptable schooling systems and structures to support student outcomes.

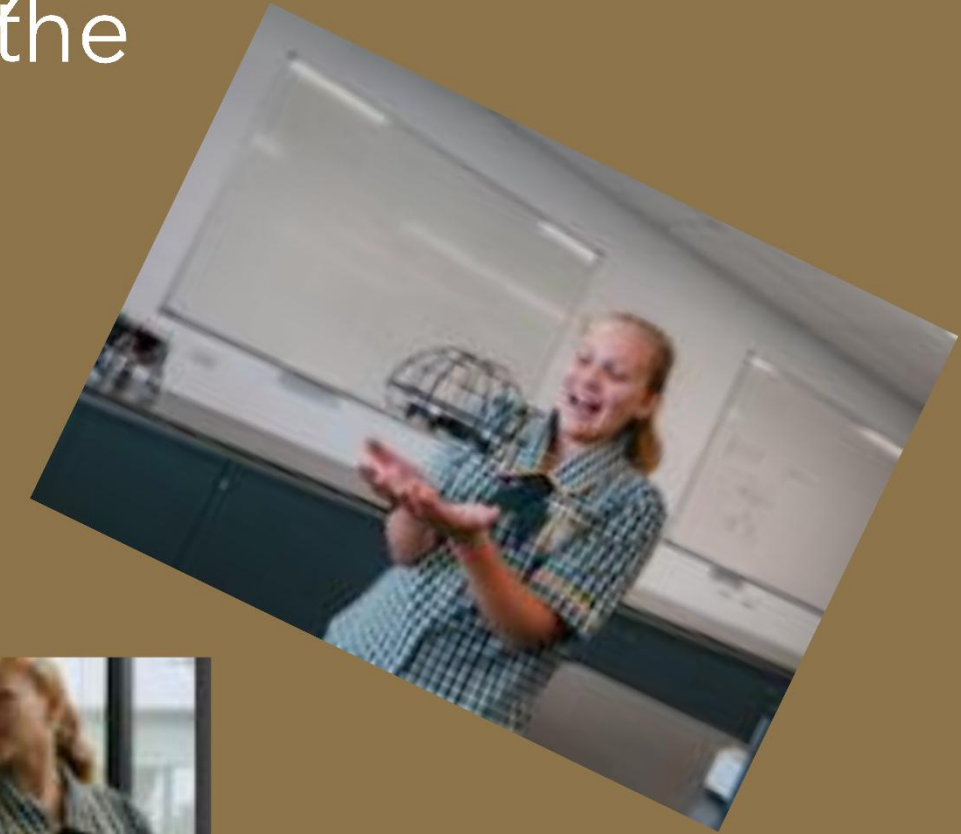
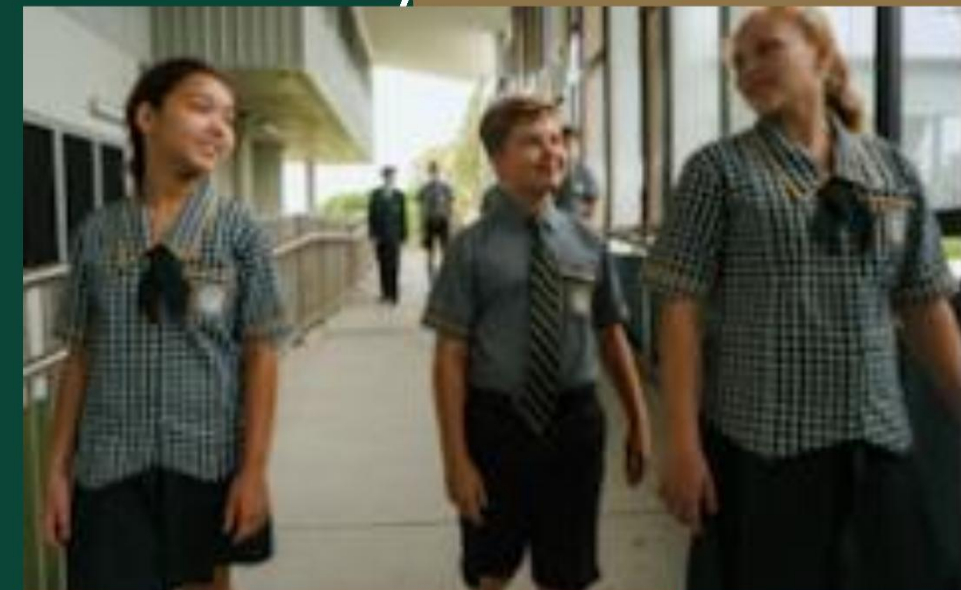


Final Message



At Balmoral SHS, student voice creates learning environments that adapt to our students and genuinely belong to our students.

The legacy is left with the students, for the students and for the future.





THANKS + GOODNIGHT

